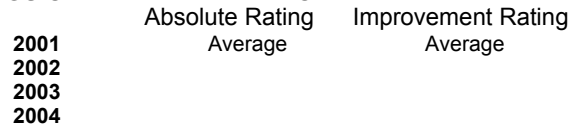


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 90.

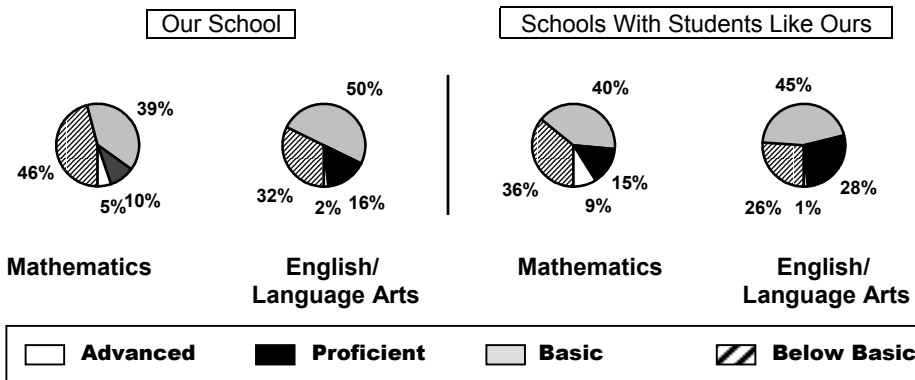
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=246)	67.9	54.1	N/A	N/A
Students with disabilities other than Speech (n=35)	28.6	28.6		
Students without disabilities (n=211)	74.4	58.3		
Gender				
Male (n=111)	66.7	53.2		
Female (n=135)	68.9	54.8		
Ethnic Group				
African American (n=150)	62	44.7		
Hispanic (n=2)	N/A	N/A		
White (n=94)	77.7	69.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=170)	61.8	48.2		
Pay for lunch (n=76)	81.6	67.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,474	N/A	\$5,102	\$5,347
• Prime instructional time	92%	Up from 91.8%	90.2%	90.2%
• Student-teacher ratio in core subjects	17 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=521)				
• Attendance Rate	96.4%	Down from 96.7%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3%	3.1%
• First graders who attended full day kindergarten	97%	Up from 96.5%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.1%	Up from 2.6%	4%	3.6%
TEACHERS (n=39)				
• Professional Development days per teacher	7 Days	Up from 6.5	7.3 Days	7.6 days
• Attendance Rate	96.2%	Up from 95.8%	95.1%	95.1%
• Teachers with advanced degrees	51.3%	Up from 41.5%	45%	47.7%
• Continuing contract teachers	79.5%	Up from 56.1%	84%	83.8%
• Teachers with out-of-field permits	2.6%	Down from 4.9%	0%	0.0%
• Teachers returning from the previous school year	82.6%	Down from 83.7%	88%	87.2%
• Average teacher salary	\$35,496	Up 3.2%	\$36,723	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.7%	N/A	66.1%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	86.6%	N/A	94.8%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
• On academic plans	59.9%	Up from 38.1%	46.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3.1%	Up from 0.2%	1.3%	1.1%
• Suspended or expelled	9	N/A	1	1
• Gifted and talented	8.6%	Up from 7.1%	9.7%	11.5%
• With disabilities other than speech	11.5%	Up from 9.2%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Woodfields Elementary is a great place to grow and learn! The 2000-01 school year was very productive for our students and school. In a collaborative effort by faculty, staff, students and parents, we renewed our accreditation with the Southern Association of Colleges and Schools and completed our five-year school renewal plan, developing our vision and focus for the future.

Our students showed academic improvements in many areas. Writing was emphasized throughout the year in all grades and in all subjects. Through our collective efforts, Woodfields Elementary was recognized as an Exemplary Writing School through the Writing Improvement Network of the University of South Carolina.

Our teachers received professional training through conferences and workshops. We also participated in the South Carolina Reading Initiative sponsored by the Governor's Office. This initiative is a 3-year commitment to improving reading. We expanded our science lab to incorporate "state of the art" equipment. Through the science lab, enrichment opportunities are provided to students in grades K-5.

Student Leadership Positions promoted responsibility and leadership in our school. Parenting and family initiatives included Family Night in the Media Center, Family Writing and Science Nights, All-Stars Programs, and Family PTO Nights.

Teachers and administrators received grants to enhance the curriculum. Christie Carson, fifth grade teacher, was selected as Greenwood District 50's First Year Teacher of the Year. Gail Steffensen, fourth grade teacher, was selected as Piedmont Reading Council's Elementary Teacher of the Year.

Our PTO sponsored fund raisers to add playground equipment to our school. They recognized children on their birthdays, sponsored "Family Fun Night" and participated in all special school events. We are proud of our Woodfields Team. Working together, we are making a difference!
Bonnie R. Corbitt, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.5	80.6	(Avail. 2002)
Satisfied with social and physical environment	97.5	80.6	
Satisfied with home-school relations	80.0	93.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2450018

Woodfields Elementary
304 Woodfields Street
Greenwood, SC 29646

Grades PK-5 Elementary School

Enrollment: 521 Students

Principal

Mrs. Bonnie R. Corbitt 864-941-5540

Superintendent

Dr. William Steed 864-941-5400

Board Chair

Dr. W.T. Holmes 864-223-4692

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com